

Queen Elizabeth Sixth Form: Provider Access Policy

Approving Body: Local Governing Body
Committee: Local Governing Body
Review Cycle: 1 Year
Last reviewed by: Merion Baker, December 2024
Date for next review: March 2025 Local Governing Body

Introduction

This policy statement sets out the college's arrangements for managing the access of providers to pupils at the college for the purpose of giving them information about the provider's education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997. Student entitlement - all pupils in years 1 and 2 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

A provider wishing to request access should contact:

Rachael Duff – Careers Lead or Sarah Griffiths – Careers Adviser

01325 461315 (qe@qeliz.ac.uk)

Opportunities for access

Opportunities for access to a number of events, integrated into the college careers programme, will offer providers an opportunity to come into college to speak to pupils and/or their parents/carers (or a virtual alternative will be provided), examples include:

- Employer & Gap Year Fair
- Parents HE Evening
- STEM Fair
- Employer talks, delivered at relevant points throughout the academic year

Premises & Facilities

The college will make facilities available for discussions between the provider and students, as appropriate to the activity. The school will also make available existing technological and other specialist equipment to support provider presentations. This will be discussed and agreed in advance of the visit with a member of the Careers team. Providers are welcome to leave a copy of their prospectus or other relevant course literature for inclusion in the Careers Library, which is an open access area available to all students.